



TMS E-News

11/8/19

AFTERNOON PICK-UP:

Reminder to please park in the designated parking spots at the side of the building. Wait for your child to come out of the building and come to your car. Do not park in the curb lane! When you are ready to pull out of the parking spot, **PLEASE** be certain there are no students walking in your path.

As the mornings are getting darker, please watch for students walking or riding their bikes to sc



- Nov. 8 - End of First Trimester
- Nov. 15 - Report Cards Go Home
- Nov. 20 - 6th Grade Honor Roll Breakfast
- Nov. 21 - 7th Grade Honor Roll Breakfast
- Nov. 22 - Senior Citizens Lunch
- Nov. 25 - 8th Grade Honor Roll Breakfast
- Nov. 27-29 - No School/Thanksgiving Break

In Mrs. Todd's 6th grade social studies classes, students are working on Project Based Learning Assignments. One student group researched the refugee experience and how we can help refugees living in the United States.

Ty, Kaylee, Sienna, and Gracie have organized a collection to occur in Mrs. Todd's social studies classes. However, they want to encourage any student or family from TMS to donate towards their collection.

All collected items will benefit Su Casa's Refugee Resettlement Project. We are collecting: winter items like gloves, and hats; household items like kitchen towels, measuring spoons, spatulas; and personal care items like toothpaste, soap, and washcloths.

The collection will occur Nov. 4 - Nov. 15. Donations can be dropped off in the TMS Office or Mrs. Todd's room, 110!



Follow the TMS Science weather station on Weather Underground!
Search for KOHOXF0R39 and see minute by minute weather updates
from Talawanda Middle School!



Reminder:

- All medication must be kept in the clinic with the required medication permit on file. This includes over the counter medication.
 - Any student that carries an inhaler or epipen at school must have a medication permit on file in the clinic.
- Please contact Terri Horvath RN with any questions.

**Terri Horvath RN
TMS Clinic
Phone: 513-273-3314**

Talk early and often about alcohol, tobacco and other drugs. Even when it gets tough.



Click here to print a PDF of this article so you can start a conversation with your child

Talking regularly with youth about the dangers of alcohol, tobacco and other drugs reduces their risk of using in the first place.

Know! encourages you to share this Parent Tip with friends and family.

Learn more at:
PreventionActionAlliance.org

Know! is a program of:

Prevention Action Alliance



Link to the Parent Tip on the Prevention Action Alliance Facebook page



Link to the Spanish Parent Tip archives

Prevention Action Alliance
6171 Huntley Road, Suite G
Columbus, Ohio 43229
PH: (614) 540-9985
FX: (614) 540-9990

Start Talking!

Building a Drug-Free Future



KNOW! Alert - Weed Awareness



The U.S. Surgeon General has issued an advisory regarding marijuana use and the developing adolescent brain. He states that the increases in access to this drug, in multiple and highly potent forms, along with a false and dangerous perception of safety among youth, merits a nationwide call to action.

Weed – as most young people call it – is a highly used drug among adolescents in the U.S., second only to alcohol. Nearly 14% of eighth graders, 33% of tenth graders, and 44% of twelfth graders report having used marijuana at some point in their youth.

It is not the drug it used to be either. Marijuana today is much stronger than in the past, whether smoked, vaped, drunk or eaten. The average amount of THC (the component that causes euphoria and intoxication) in marijuana increased from 4% in 1995 to 12% in 2014. In some states where dispensaries have popped up, marijuana is now available with average concentrated THC levels between 18-23 percent. Even more extreme, marijuana “dabs” and “waxes,” which are highly concentrated marijuana products, reach THC levels as high as nearly 76 percent.

The choices for consumption go far beyond the “pot” brownies of the past as well. There are marijuana-infused teas, coffees, gummies, suckers, chocolates, mints, caramels, and assorted cookies - to name a few. Highly



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intoxicating edibles have become increasingly popular and are finding their way into the hands and mouths of adolescents and young children (both unintentionally and intentionally). And because edible marijuana takes time to absorb and produce its effects, the risk of overdose increases – even when use is intentional.

As shared in the Surgeon General’s advisory, marijuana “acts by binding to cannabinoid receptors in the brain which produce a variety of effects, including euphoria, intoxication, and memory and motor impairments. These same cannabinoid receptors are also critical for brain development. They are part of the endocannabinoid system, which impacts the formation of brain circuits important for decision making, mood and responding to stress.”

The brain continues to develop into a person’s mid-twenties, and during that time is especially vulnerable to the effects of addictive substances. The earlier the onset of use and the higher the concentration of THC, the greater the risks of physical dependence, addiction, and other negative consequences.

Further research is needed to understand the full impact of THC on the developing adolescent brain. However, current studies show that **regular marijuana use during adolescence is associated with:**

- Changes in the brain that involve attention, memory, decision-making and motivation
- Impaired movement, timing and coordination
- Anxiety, agitation, paranoia, and psychosis
- Increased risk for and early onset of psychotic disorders, such as schizophrenia
- Greater likelihood of misusing opioids
- Impaired learning and decline in IQ
- Increased rates of school absence and dropout
- Impaired school performance that jeopardizes professional and social achievements
- Deterioration of overall life satisfaction and suicide attempts

The Surgeon General’s advisory is intended to, “raise awareness of the known and potential harms to developing brains. These harms are costly to individuals and to our society, impacting mental health and educational achievement and raising the risks of addiction and misuse of other substances.”

Parents and educators are encouraged to talk to the young people in their lives to share this pertinent information, allowing them to ask questions and discuss openly. At a time when marijuana use is becoming more and more “normalized” in our society, the time to have this conversation is now.

Source: [Office of the Surgeon General, U.S. Department of Health & Human Services, U.S. Surgeon General’s Advisory: Marijuana Use and the Developing Brain, August 2019.](#)



Talawanda School District- Directory Opt-Out Form

Per Board Policy 8330, the District has designated the following information about each student as "directory information":

A student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; and awards received.

The Board will make directory information available upon a legitimate request unless a parent, guardian, or adult student notifies the District in writing by returning this form to the school where his/her child attends within 10 days of the receipt of this annual notice.

Only information in each check-box below will be restricted, and information selected will not be released to any person or organization or published by the District for any purpose (this includes publications such as the yearbook, athletic programs, and building/district newsletters).

***By not returning this form, you are granting permission for directory information to be released or published.**

- | | |
|---|--|
| <input type="checkbox"/> Student Name | <input type="checkbox"/> Participation in officially recognized activities |
| <input type="checkbox"/> Student address | <input type="checkbox"/> Height/weight |
| <input type="checkbox"/> Telephone number | <input type="checkbox"/> Athletic team membership |
| <input type="checkbox"/> Date/place of birth | <input type="checkbox"/> Dates of attendance/graduation |
| <input type="checkbox"/> Major field of study | <input type="checkbox"/> Awards received |

Parent Name: _____

Student Name: _____

Student Grade: _____

Parent Signature: _____ Date: _____

This request is valid only for the current school year, and must be re-submitted annually

This form should only be returned if you are checking boxes restricting the release of directory information

Talawanda families are invited to join us for

Oxford Empty Bowls

*A benefit soup luncheon dedicated to hungry people in our community
featuring bowls and art from Talawanda High School
and Kramer Elementary School students!*

Held in conjunction with the City of Oxford/Talawanda Schools/Miami University's Veterans Appreciation Weekend



Saturday, November 9, 2019
11:00 a.m. – 2:00 p.m.

❖ **Oxford Community Arts Center** ❖

Purpose: To join other Empty Bowls projects worldwide to raise awareness and money to combat hunger. All proceeds will be donated to the Talawanda Oxford Pantry and Social Services and other area organizations to support their efforts to provide food to local people in need.

How it Works: At the luncheon, guests choose from a collection of beautiful bowls created, decorated and donated by Miami University and Talawanda students, community and student groups, and Oxford-area potters. Their bowls are then filled with their choice of soups made by local cooks. Luncheon guests then keep their bowls to use or display at home and to serve as a reminder that there are always empty bowls in the world. Homemade bread and desserts, and beverages donated by area businesses will also be served.

Cost: \$10 adults; children 10 and under may eat for free (bowl not included).

*For more information on Oxford Empty Bowls, please contact Connie Malone, 513-330-1273
Co-sponsored by the Art Center, Miami University*

Veterans Day

November 11, 2019



Honoring All Who Served



va.gov

Start your letter. . . .

Dear Veteran,

Talawanda Youth Wrestling Club

Who: ANY Youth in Grades K-6

Sign Ups:

When - November 7th and 12th from 5-7 p.m.

Where - Talawanda High School Fieldhouse



Practices:



First Practice - November 19 @ TMS, 6:30-8 p.m.

All practices - Tuesdays and Thursdays @ TMS, 6:30-8 p.m.

For more information:

Email - talawandayouthwrestling@gmail.com

Coach - James Hatfield - 513-461-5330

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Why Wrestle?

1. Wrestling develops basic athletic skills.
 - o Balance, strength, coordination, aggressiveness, mental strength. Nothing teaches these things better than wrestling. It may be the best foundation sport of all.
2. Wrestling develops personal responsibility.
 - o When you do things wrong in this sport, it shows on the mat. You can't lie to the sport of wrestling. You get out of it what you put into it.
3. Wrestling develops mental toughness.
 - o You will become what you believe you can become. This is an individual contact sport. The mental game is key to success.
4. Wrestling teaches about nutrition and weight maintenance.
 - o You are what you eat. It is great for kids to learn this valuable lesson at a young age.
5. Wrestling brings kids together and builds a strong camaraderie.
 - o Wrestling is a very difficult sport, and those that do this thing right have a mutual respect for each other. Wrestlers are a tight group.
6. Wrestling develops discipline.
 - o Wrestling is not just a sport. It is a lifestyle. Character flaws will float to the top in this sport. To be great, you must strive for perfection in all areas of your life.
7. Wrestling brings different cultures and countries together.
 - o Wrestling is the oldest known sport to man and done all over the world. There is no glass ceiling in wrestling. We train for everybody.
8. Wrestling teaches us how to focus on something and master it.
 - o Competitive individuals learn the correlation between focus and success very quickly.
9. Wrestling provides opportunities to further education.
 - o Wrestling scholarships are available at the junior college, NAIA, and NCAA Division I and II.
10. Wrestling is FUN!

Where Can Wrestling Take You?



Sean Mondello

Talawanda Youth Wrestling Club: 2006-2013
Ohio High School State Wrestling
Tournament finishes: 8th @ 160lbs in 2019
Graduated High School: 2019
Current student-athlete at Ohio University
• Member of the Wrestling Team
• Majoring in Pre-Med



Cole Jones

Talawanda Youth Wrestling Club: 2001 – 2007
Ohio High School State Wrestling Tournament
finishes:
• 4th in 2014 @ 195lbs
• 1st in 2015 @ 220lbs (Undefeated)
Current student-athlete at Miami University
• Member of the Football team
• Majoring in Sports Leadership & Management



Conner Ziegler

Talawanda Youth Wrestling Club: 2001-2008
Ohio High School State Tournament finishes:
• 6th @ 113 lbs in 2014
• 4th @ 120lbs in 2015
Graduated HS: 2015
College: West Point
• Wrestling Team (on wrestling scholarship)
• Major: Computer Science
Job: Engineer Officer in US Army



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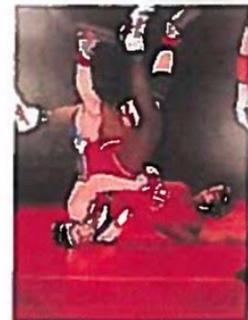
Tyler Ziegler

Talawanda Youth Wrestling Club: 2001-2006
Ohio High School State Tournament finishes:
• 6th place @ 126 lbs in 2012
Graduated HS: 2012
College: Gardner Webb University
• Member of the Wrestling Team - wrestling scholarship
◦ captain in 2016
• Majored in Business and Math
Job: Project Manager for Trinity Partners Construction
in Charlotte, N.C.



Michael Duckworth

Talawanda Youth Wrestling Club: 1998-2004
Indiana High School State Tournament finishes:
• 2nd place @ 160 lbs in 2008
• 1st place @ 171 lbs in 2009
• 2nd place @ 171 lbs in 2010
Graduated HS: 2010
College: Ohio University
• Member of the Wrestling Team - Wrestling Scholarship
• Majored in Electrical Engineering and Computer Science
Job: Electrical Engineer at AEP in Columbus, OH



TMS BRAVE REWARDS

This year TMS has a new reward system to reward positive behavior - TMS Brave Rewards. The TMS Brave Reward program is replacing the TMS Braves Bucks Program that was previously used as our school's positive behavior reward system.

Students earn positive points through Live School. Students may earn positive points for respect, responsibility, accountability, academic achievement, etc. Teachers also use positive points to reward students for their kindness to others, working together, showing motivation, and for many other successes at TMS.

Students will receive multiple positive points for each of the following achievements:

Daily: Every student will earn 2 positive points daily for attendance. *(added by office staff)*

Weekly: Every student can earn an additional 2 positive points each week for having perfect attendance that week.

At the end of a trimester:

- 10 positive points for Great Grades: 3.5 GPA or higher
- 10 positive points for perfect attendance
- 5 positive points for TMS Hero

Live School allows students to save and view the positive points they earn throughout the school year. Students will have the opportunity to exchange their positive points for Brave Rewards throughout the school year. Past rewards have been activities such as a movie at TMS, a pizza party, bowling at Oxford Lanes, an afternoon at the Oxford Community Park, hiking at Miami's Natural areas, pottery painting at You're Fired, and even a Red's game at Great American Ballpark at the end of the year.

In previous years the Braves Bucks program was sponsored by various grants and donations from local businesses. We would like to thank the following organizations and businesses for helping support the program:

You're Fired
Butler Rural Electric
Oxford Lanes
LaRosa's

We are currently looking for people or businesses to sponsor the Brave Reward program for the 2019-2020 school year. If you would like to be a sponsor this year or know a business owner who might help the program monetarily or by donating raffle prizes, please contact:

Stephanie Aerni, Assistant Principal (513) 273-3307 or aernis@talawanda.org

PARENTS: NEED HELP LOGGING INTO LIVESCHOOL?

<https://parent.liveschoolinc.com/#/login>

Please Email/Call: Stephanie Aerni, Assistant Principal
(513) 273-3307 or aernis@talawanda.org

SIGN UP FOR EMAILS FROM TMS PTG!

- **NO COMMITMENT**
- **NO PARTY PLANNING**
- **NO COMMITTEE WORK**

If EASIER...

*JUST SEND ME
AN E-MAIL!*



**ALL WE ASK IS FOR PARENTS TO DONATE FOOD ITEMS
FOR TEACHER TREATS AND CONFERENCE MEALS.**

We meet 4 to 5 times a year at LaRosa's (free food) to discuss. . .

- school events, ideas for change, etc.
- Ideas for get togethers (ie. Trivia Night)
- Fundraising ideas (ie. hypnotist, kids night at TMS, etc.)

Please fill out the information below and return to TMS or contact
Mr. Brinck by email at brinckj@talawanda.org or by cell 513-477-9503.

Parent(s) name - _____

Student's name(s) + Grade _____

Best email(s) - _____



WRITE CAREFULLY!! WRITE NEATLY !!

Parenting and Youth Well-Being Study

Are you interested in participating about a research about parenting and youth's well-being? The **Parenting and Youth Well-Being Study** at Miami University is recruiting parents and students in 6th, 7th, and 8th grade to participate in an important research study about relationships and youth's well-being. Participation takes approximately 60 minutes and you and your child would receive \$15 for your time (\$30 total). The study can be completed either at Miami University, your home, or a public library.

If you are interested in participating in the study or learning more, please:

- Call us: 513 – 818 – 2804
- Email us: framlab@miamioh.edu

** The Parenting and Youth Well-Being study has been approved by the Miami University Institutional Review Board (approval # 01767r)*

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The Talawanda Health Coordinating Council is committed to creating a healthier community by addressing non-academic barriers to learning, building upon family and community strengths, and involving families and other community members in all phases of student success. The Centers for Disease Control and Prevention has provided information regarding the health risks of e-cigarette use by kids, teens, and young adults. Please click on the link below to learn more. If you have additional questions, please contact Amy Macechko, Health & Wellness Coordinator, at macechkoa@talawanda.org.

https://www.cdc.gov/tobacco/basic_information/e-cigarettes/Quick-Facts-on-the-Risks-of-E-cigarettes-for-Kids-Teens-and-Young-Adults.html#why-is-nicotine-unsafe



OXFORD KINSHIP

Support Group



WHERE:

Oxford United
Methodist Church
14 N. Poplar St.
Oxford, Ohio 45056

WHEN:

Second Tuesday of the
month

TIME:

12:00 - 1:30 PM

**CALL TO CONFIRM
AND RESERVE
YOUR SPOT!
(513) 896-2388**

**FREE CHILDCARE
will be provided.**

Supports offer many ways to fill you Toolbox!

August 13, 2019

Working with Schools

September 10, 2019

Behavior & Discipline

October 8, 2019

Perspective of the Child

November 12, 2019

Understanding Attachment

December 10, 2019

Finding Support

January 14, 2020

Financial Toolbox

February 11, 2020

Guilt, Shame, and Love

March 10, 2020

Your changing Family

April 14, 2020

Tough Starts

May 12, 2020

The Unexpected Role

June 9, 2020

Summer and Respite ideas

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Contact us for more information about Butler County Educational Service Center programs and services:

400 North Erie Blvd., Suite A • Hamilton, OH 45011 • (513) 887-3710 • www.bcesc.org

TMS EXPRESS MENU



Sandwich Station

Served on Whole Grain Buns
Breaded Chicken, Spicy Chicken, Grilled Chicken
Cheeseburgers and Hamburgers
Soft Pretzels w/ cheese sauce
Nacho Chips w/ cheese sauce

Pizza Wheel

Cheese and Pepperoni Pizza choices daily
Fresh Crispy French Fries
include fruits, veggies* and milk

Fresh Options Cooler

Fresh Veggie Cup
Fruit Cup *(12-28)
Premade Assorted Salads*
Jammer Slammer*
w/ Cheese Stick and goldfish crackers
Yogo W/ cheese stick and gold fish crackers
Cheese crackers and grapes*
Yogurt and Jammer meal include fruits and
veggies* and milk



Hot and Cold Salad Bar

Fresh and crisp salad spring and romaine
blends,
top with a variety of fresh vegetables including
shredded carrots, diced cucumbers, radishes, celery
diced tomatoes and many others
Fresh seasonal fruits available
Many hot vegetables offered everyday
Fresh Sandwich topping bar:
Sliced tomatoes, lettuce, onions and pickles

SNACK SHACK

Smart Snack (USDA regulated Snacks) are offered daily to our Middle School students. The drinks, chips, ice cream and cookies are offered after all students go through the lunch lines. All purchases are applied to lunch accounts unless paid by cash. Funds must be available to purchase snacks!

What makes a lunch:

All entrée choices include 1/2 cup fruit and 1/2 cup vegetable choice, offered in 1/2 cup servings,

Milk is also included.

Entrées often contain 2 items, protein and grain

Only 3 items need to be selected to get the value lunch price.

TAKE ALL 5 FOR THE BEST DEAL IN TOWN!

Hot Breakfast:

Mon: French Toast Sticks

Tues: Pancake on a Stick

Wed: Breakfast Pizza

Thurs: Apple or Cherry
Frudel

Fri: Sausage egg and
cheese Bagel



Sara Chandley: Cafeteria manager

513-273-3385

Lunch Prices: \$2.55

Entrée price: \$2.25

Sides \$.50

Deal of day is lunch with
up to 5 items including milk

Check out our new interactive
web site for detailed nutrition up-
dates.

ALLERGENS LISTED



Beverage Bank

Milk 1% white and chocolate

Fat Free Strawberry Milk

Water

Flavored Water

Assorted 100% Juice Drinks



Talawanda School District
131 W. Chestnut St.
Oxford, Ohio 45056

TALAWANDA SCHOOL DISTRICT



EMERGENCY GUIDE

Talawanda School District
Ed Theroux, Superintendent



In the Talawanda School District, safe and secure learning environments are the first priority:
Students must first feel safe in order to grow academically, socially, and emotionally.

It is important to communicate actions that ensure safe school environments. Every emergency situation is unique in initiation and response so the information in this material is not all inclusive. However, it is intended to provide a better understanding of responses in the event of a crisis or emergency.

EMERGENCY GUIDE

TALAWANDA SCHOOL DISTRICT

TIP LINE:
844-SAFEROH

Through partnerships with the Ohio Department of Education and the Ohio Department of Public Safety, every school in Ohio has been registered for SaferOH, a tip line that proactively helps to ensure the safety and well-being of its students.

By calling **1 (844) SAFEROH**, students and adults can share information with district and law enforcement officials regarding threats to school or student safety, such as bullying, suicides, or violence.

Callers may remain anonymous or share their contact information for possible follow-up. The line will accept both calls and texts 24 hours a day, 7 days a week.

- LIKE. Web: www.talawanda.org
- FOLLOW. Twitter: [@Talawanda](https://twitter.com/Talawanda)
- SHARE. Facebook: facebook.com/Talawanda School District



An emergency is any unexpected incident that could affect the health or safety of students or employees

... such as a disruption in utilities or a national emergency. Emergencies can affect one child, one school, or the entire school district.

When an emergency occurs, school officials evaluate the seriousness of the situation and determine the best plan of action to respond quickly, safely, and appropriately. Emergency responders such as police, fire, and medical teams are notified and assist as needed.

EMERGENCY RESPONSE

Each Ohio school district has an emergency preparedness plan outlining possible scenarios and responses that vary based on conditions and situations.

The crisis management team, a team in each school that has emergency training, determines the best crisis response. In the event that the response includes an emergency student dismissal, it is important for parents to understand that students will be dismissed to parents once danger has passed.

In any emergency situation it is critically important that school leaders and safety personnel respond quickly. According to law enforcement and safety officials, it is important that parents wait for a call to pick up their children rather than rush to a site. Parents of students in the affected building will receive detailed information as soon as possible.

FOUR COMMON RESPONSE OPTIONS

LOCKDOWN

1 A lockdown may be used in response to an event inside or outside of a building. During a lockdown, students are restricted to their classroom and are not released from the classroom until lockdown procedures have concluded.

SHELTER-IN-PLACE

2 This protective action is enacted when an event takes place outside of the building and officials determine that the safest course of action is to keep students and staff inside the building until the external event is resolved. During shelter-in-place, there could be student movement within the building, but students will not be released from the building until the shelter-in-place procedures have concluded.

EVACUATION

3 If it is unsafe for students and staff to remain inside the building, the building will be evacuated. Students and staff may remain on school grounds until the building is safe to re-enter or may be relocated to a safe location off of school property, depending on a variety of circumstances.

EMERGENCY SCHOOL CLOSING

4 This procedure will take place if your school officials determine students are safer at home than at school or trying to get to school. This most often occurs due to loss of utilities or a weather emergency.

If your school or school district intends to send students home or evacuate from a risky location to safe location, specific information will be communicated to the parents of affected students through a phone call.

RESPONSE TO ACTIVE AGGRESSOR

In Ohio school districts, students and staff in all buildings are trained three times each year in an emergency response process known as ALICE. Most often used in the event of an active aggressor, ALICE empowers students and teachers to ensure their personal safety.

It is important to remember that ALICE is not a linear progression and response action, but is dependent on the individual situation. Decisions are made by teachers and students to ensure their personal safety.

- A** **ALERT:** Alert students and staff of an active aggressor.
- L** **LOCKDOWN:** Barricade a locked door with large objects, such as desks, chairs, shelves, etc.
- I** **INFORM:** Listen for communication, make informed decisions as to what action should be taken.
- C** **COUNTER:** If confronted by an aggressor, attempt to distract or confuse in order to get away.
- E** **EVACUATE:** Leave the area if it is unsafe based on all available information and observations.

Student Release Student-Parent Reunification

In the event of an emergency situation during which a parent chooses to remove his/her child from school, or one that requires students to go home, your school district will care for each student until it is safe to transport the student home using district school transportation. Be assured that no child will be left alone.

In a **situational student release**, school officials determine that students and staff members need to evacuate a building temporarily but DO NOT need to close school

or dismiss students. Parents who elect to remove students during the time of an evacuation will need to report to a designated area with photo ID to sign out students. Emergency contacts designated for student release by parents may also remove specific students from school with a photo ID. For safety reasons, no other individuals are permitted to take students from a school.

Reunification occurs when school officials determine that students and staff members need to evacuate a building, close school, and dismiss students. The closing of school may require that the students be relocated to a secondary location. If students are relocated to an off-campus reunification site, a "gated reunification system" will be in place. Parents of emergency contacts will be required to pick up students either on campus or from the secondary reunification location.

In the event of an **evacuation to another location**, Parents of students in the affected building will receive a phone call with detailed information. Evacuation locations are not made public in advance so as not to jeopardize the efficiency or safety of the plan.

Gated Reunification System

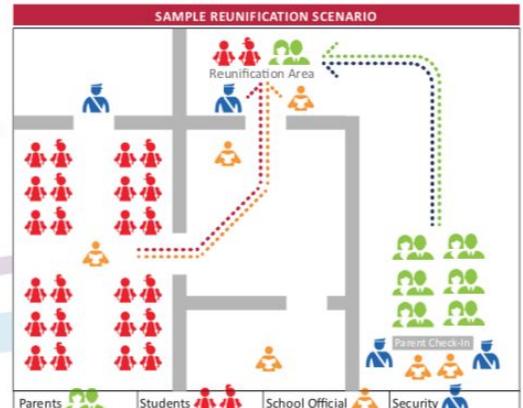
Students may only be released to a parent or emergency contact designated for student release. Photo identification is required.

Upon arrival at the reunification site, parents will:

1. Report to the parent check-in area;
2. Complete a reunification card;
3. Be escorted by a staff member to his/her child; and
4. Sign the reunification card to ensure all students are accounted for and safe.

Crisis Response Team

Your district personnel are trained using the **Traumatic Event Crisis Intervention Plan**. TECIP is a school-based framework designed to meet the emotional and psychological needs of students and staff in the aftermath of a traumatic event.



2019-2020 TMS Clubs/Activities

Art Club

Advisors: Gary Robertson - robertsong@talawanda.org

Description:

This club is all about art! We look at art, talk about art, and most importantly make art. The TMS Art Club is supported by the Oxford Community Arts Center and we collaborate with local artists. We will spend several meetings learning about and making artwork around a central theme. Last year we made peace polls that were auctioned at the Community Arts Center, designed and created masks, and self-published a botanical illustration book with illustrations contributed by club members. Projects for this year will be developed with member input. All students are welcome. We will meet every other week (dates to be determined) for approximately 90 minutes.

Brave Initiative Team

Advisor: Amy Macechko - macechkoa@talawanda.org

Description:

The Brave Initiative Team is sponsored by the Coalition for a Healthy Community - Oxford Area and is the middle school segment of the Youth Action Team for a Healthy Oxford Area. This group of students focuses on building leadership skills and promoting the value of living a drug-free lifestyle. Through the promotion of positive messaging and working with students at Talawanda High School and Miami University, these students are the voice of substance use prevention for their peers. We meet during lunch periods and some after school/evening meetings are also scheduled. All students are welcome!

Builders Club

Advisors: Amy Macechko and Molly Todd - macechkoa@talawanda.org, toddm@talawanda.org

Description:

Builders Club is part of the Kiwanis Organization. Members of Builders Club are involved in the school and the community as service leaders. Some community service projects the TMS Builders Club has been a part of in the past are Kiwanis Pancake Day and Kiwanis Food Drive. Students have also had the opportunity to be leaders in service projects at TMS. Builders Club is open to all students. Builders Club meets the 1st and 3rd Monday of every month.

Chess Club

Advisor: Laura Jewett - jewettl@talawanda.org

Meeting Day and Time: During tutorial

Description:

Students of all ability levels with an interest in playing chess can join chess club. Weekly matches are arranged by the advisor and the year culminates with a single-elimination tournament. Chess club will begin in October.

Craft Club

Advisors: Cherie Day and Carolyn Ratliff - dayc@talawanda.org, ratliffc@talawanda.org

Description:

Do you like to meet new people and enjoy hands-on projects? Join us for meetings twice/month after school until 3:45 (dates to be determined by members) for fun and creativity! Projects will be determined by club members and all middle school students are welcome.

Destination Imagination

Advisors: Shana Rosenberg - di@talawanda.org

Description:

DI is a STEAM (STEM + the Arts!) activity open to all kindergarten through 12th grade students. Students form teams of up to 7 members, select one of 7 challenges created each year, and work together to develop a solution that will be presented at the regional tournament taking place at the end of February. Each team needs at least one Team Manager (often a parent or teacher) who helps keep the team on track. Most teams start meeting weekly, at most, in September or October.

FCCLA

Advisor: Sharon Gregory - gregorys@talawanda.org

Description:

Family, Career and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through Family and Consumer Sciences Education and is open to students grades 7-12 who have had at least one FCS/Life Skills class and pays the \$25.00 dues.

FCCLA: The Ultimate Leadership Experience is unique among youth organizations because its programs are planned and run by members. It is the only career and technical in-school student organization with family as its central focus. Participation in national programs and chapter activities helps members become strong leaders in their families, careers and communities.

FCCLA members from the high school along with the adviser will be meeting with TMS students once a month here at TMS. Students have the opportunity to participate in service projects, fundraising, leadership activities, trips, and competition throughout the school year.

Gamers Club

Advisors: Kelly Case and Tracy Vu - casek@talawanda.org, vut@talawanda.org

Description:

Calling all tabletop game fans! Do you love to play board games and/or card games? Looking for a place to try out the new Magic deck you just put together or a place to trade Pokemon cards? Want to test a new chess strategy? Maybe you are looking to join a dungeons and dragons campaign, but don't know where to start? Then this is the place for you. Once a week, TMS will have a place for you to do all things tabletop. See Mrs. Vu or Mrs. Case for details and be watching out for announcements. We plan to start in mid-September.

Garden Club

Advisors: Amy Clay and Lindsey Krause - claya@talawanda.org, krausel@talawanda.org

Description:

Do you love being outside? Are you interested in gardening and the environment? Have you ever thought about growing your own food? Join the TMS Garden Club! Let's get our garden going, have some fun with your friends, and enjoy watching our seedlings grow! We will be cleaning out the garden and starting some fall crops to share. Time and date TBA

Guitar Club

Advisors: Raj Sundram - sundramr@talawanda.org

Description:

Have you ever wanted to be able to play your favorite songs, show off your mad shred skills or simply write your own music? Guitar Club is the stepping stone for you! Students will meet two to three times a month TUESDAY FROM 2:45- 3:45 to learn simple, intermediate and advanced songs, scales and concepts. A personal guitar, electric or acoustic, is not a must, but having your own will always expedite your progress. All are welcome, be ready to practice and to play!

K'NEX Competition

Advisors: Mary Ruppert and Larry Brock - rupperrm@talawanda.org, brockl@talawanda.org

Description: This competition is provided by Thermo Fisher. Students are given a STEM Design Challenge. Last year's challenge was "to make the world healthier by treating cancer." Students were to create a nano-machine that could capture and treat a cancer cell or tumor of the team's choice. The prototype is constructed from K'NEX materials provided by Thermo Fisher. Team members need to research and demonstrate how their machines or prototypes work. We will be given the STEM Design Challenge in January and have one month to be ready to present our research and prototypes.

MathCounts

Advisor: Lori Gloeckner - gloecknerl@talawanda.org

Meeting Day and Time: Thursdays after school until 3:45 Meetings usually start in mid-September.

Description:

MathCounts is a national middle school mathematics competition program that builds problem solving skills and fosters cooperative work and math achievement.

Peer Mediation

Advisor: Laura Jewett - jewettl@talawanda.org

Meeting Day and Time: During tutorials (no after school meetings)

Description:

Peer mediators assist other students with working through and resolving conflict. Students are trained as peer mediators and assist others in solving problems at school. 8th Grade Mediators can also become members of the SAVE Club (Students Against Violence Everywhere) and/or become Peer Support Volunteers helping younger students resolve social or academic concerns.

Polar Brrrave

Advisors: Paul Stiver - stiverp@talawanda.org

Description:

Polar Brrrave (think brrrrrrr!) is a running club that will meet twice a week starting after Thanksgiving Break to keep students active and running. Anyone in grades 6-12 may participate. We will start after the break and run through December and January when school is in session. We will run outside, so bundle up!!

Student Council

Advisor: John Brinck - brinckj@talawanda.org

Meeting Day and Time: Typically 2x a month after school until 3:30 (Tuesdays)

Description:

Students run for grade level representative and are elected by their peers. Student Council represents TMS and students are able to fundraise and organize events for TMS. Student Council has sponsored the 8th grade school dance, the Thanksgiving Senior Citizen Luncheon, Veteran's Day activities, Staff Appreciation, and many more.

Activities

Band - Mr. Gonzales: gonzalesr@talawanda.org

Chorus and Bel Canto - Mrs. Case: casek@talawanda.org

Orchestra - Mrs. House-Shumway: shumwayc@talawanda.org

Sports

Questions about TMS sports contact Mrs. Klenk: klenke@talawanda.org

Football, Cheerleading, volleyball, Cross Country, Boy's Basketball, Girls Basketball, Wrestling, Track

**Activities/clubs will only occur based upon the availability of a sponsor/supervisor*